

Resource Highlights

Teaching & Learning Supports



Climate & Culture

An entire section of the ilclassroomsinaction.org/instructional-supports.html

website offers guidance documents, tools, and links to vetted classroom materials for each of the following topics.



Access to printables to support classroom integration of student SEL goals, standards, and benchmarks are available [here](#). Examples of positive classroom posters, lesson level strategies and tasks, and [technology supports for student SEL competencies](#) are available now.

Additionally, professional learning options are available to support educator understanding of [10 teaching practices](#) that support SEL.



View and access [teacher literature links](#) to articles and books to build capacity for yourself regarding equity and access. A [classroom book list](#) offers several resources addressing student equity and access issues such as gender and English Language Learners. As teachers look for [lessons and activities](#) to incorporate, a list of classroom level supports is available.

Additional vetted, [professional Learning resources](#) are available for teacher capacity building.



Family engagement [action guides](#)* provide information and resources for home support of learning and child development at different grade levels. An additional support for the whole community is the Illinois Families & School Success website (il-fss.org).

**Spanish versions now available*



Designed to provide tools and resources to create a collaborative environment in the classroom for all grade levels. With supports that align to SEL competencies and teaching practices. [Download/Print items from the kit](#) for immediate use, or order the entire kit from the [online store](#).

Reflective Teaching Practices: Some educators may have difficulty reflecting on the entire year especially when the end of year activities are in full swing. It is easy to remember the last semester and forget amazing things from the first part of the year. Every educator can create a different system to assist them in the reflection process.



Self-Reflective journal– This can be daily, weekly or after a unit/lesson.

Video Recording– Viewing an activity with video can provide an unaltered and unbiased vantage point for reflection, from both educator and student.

Student Observation– Students love giving feedback! A simple survey with critical questions can give insight to many perspectives of a lesson.

Peer Observation–Invite a colleague to come into the classroom. Provide them with a simple questionnaire asking the same questions you might ask yourself.

Questions for Lesson Reflections

Lesson Objectives

- Was the lesson too easy or difficult for the students?
- What problems arose?

Materials

- Did the materials keep students engaged in the lesson?
- What materials worked or didn't work?

Classroom Management

- Were my instructions clear?
- Was the lesson taught at a reasonable pace?

Students

- Were students on task?
- What parts of the lesson did students seem more/less engaged?



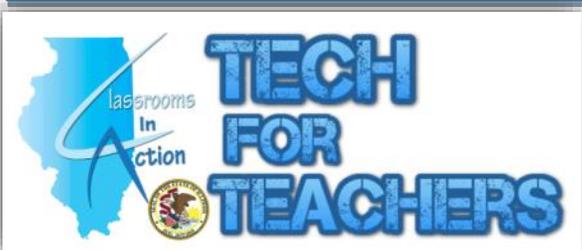
Teacher

- How effective was the overall lesson?
- Did I meet all of my objectives?
- What would I do different next time?

Creating a Plan for Daily Reflection

Daily reflection can improve educators day to day pedagogy. Choose two or three questions each day, alternating between questions during the week. This can help educators notice quick wins, patterns in behavior and understanding of how students are learning in the moment.

- What was my best moment today and how can I have more moments like it?
- What was my most challenging moment and why? How will I respond next time?
- Were my students excited to be in class? If not, what can I do to change this?
- How was my mood with others today and how can I improve it?
- How well did I communicate with others today and how can I do this better?
- In what ways did my students surprise me most today?
- How did I support my colleagues today and how will I continue to do so?
- What are the biggest obstacles to improving my practice and how will I overcome them?
- What did I do today for myself and why is this important?
- What do I want *everyone* to be able to say about me at the end of the day tomorrow?



Free EdTech resources supporting topics such as:

- Content Area Resources Aligned to Standards
- Classroom/ Teacher Resources
- Digital Portfolios

- Virtual Field Trips
- Coding & Computer Science
- Google & Microsoft Resources
- Social Emotional Learning Technology
- Special Needs Resources
- Open Educational Resources for Lessons/ Units
- Makerspace & 3D supports
- K-12 Grade Levels Unless Otherwise Stated

<https://ilclassroomtech.weebly.com/>