Books that Exemplify the Use of Informational Text Structure

*P* = primary grades (K-2); *M* = middle grades (3-5); *U* = upper grades (6-8)

**Chronological Sequence:**


**Cause and Effect:**

Blos, Joan W. *Old Henry*.
Brown, Marc. *Arthur’s Eyes*.
Brown, Marcia. *Once a Mouse.*
Christelow, Eileen. *Five little monkeys jumping on the bed.* Clarion.
Gackenbach, Dick. *Harry and the Terrible Whatzit.*
Grossman, Bill. *Donna O’Neeshuck was chased by some cows.* Harper.
Henkes, Kevin. *Lilly’s Purple Plastic Purse.*
Hodgrian, Nonny. *One fine day.* Macmillan.
Hutchins, Pat. *Good-night, Owl.* Macmillan.
Hutchins, Pat. *Rosie’s walk.* Macmillan.
Kellogg, Steven. *Pinkerton Behave.*
Noble, Trinka Hakes. *The day Jimmy’s boa ate the wash.* Dial.
Numeroff, Laura. *If you give a moose a muffin.* Harper.
Numeroff, Laura. *If you give a mouse a cookie.* Harper.
Peet, Bill. *Buford the Little Bighorn.*
Remy, Charlip. *Fortunately.* Four Winds.
Samuels, Barbara. *What’s so great about Cindy Snappleby?* Orchard.
Turner, Ann. *Nettie’s Trip south*

Compiled by Carol Simoneau, ESSDACK
Waber, Bernard. *Ira Sleeps Over.*
Ziefert, Harriet. *A new coat for Anna.* Knopf.

**Comparison and Contrast:**
Murphy, J. (1995). *The great fire.* Scholastic

**Description:**

**Problem and Solution:**
Simon, S. (1984). *The dinosaur is the biggest animal that ever lived and other wrong ideas you thought were true.* New York: Harper & Row. (M)

**Combination:**