

Focused Conversation Structure (ORID) Template

Prep	Topic:	
	Rational Aim:	Experiential Aim:

Leading the conversation	Opening: Welcome and Context
	<p>ORID step: perception targets <i>Sample questions (for sharing in writing or as a class discussion)</i></p> <p>O Objective: Ask for facts, information, and sensory impressions <i>“What are some words or phrases that you recall?”</i> <i>“What stood out for you? What caught your attention?”</i></p> <p>R Reflective: Ask for personal reactions, associations, emotions, and images <i>“Where did you find yourself intrigued/excited?”</i> <i>“Where did you find yourself feeling confused or unclear?”</i> <i>“Where did you find yourself feeling inspired?”</i></p> <p>I Interpretive: Ask for meaning, values, significance, purpose, and implications <i>“What was something new that you learned? What was the importance of this?”</i> <i>“What new insights are beginning to emerge for you?”</i> <i>“What would you say is the most important learning or insight you gained from this experience?”</i></p> <p>D Decisional: Ask for resolve, action, future direction, and next steps <i>“What can you do to demonstrate that you have learned from this experience?”</i> <i>“What decisions will you make based on this experience?”</i> <i>“What will you do differently?”</i></p>
	Closing: Thanks, Appreciation & Next Steps

Focused Conversation Structure (ORID) + The Privilege Walk video

Prep	Topic: The privilege walk – Racial inequality and opportunity inequality (20-40 minutes)	
	<p>Rational Aim: Facilitate thinking and conversation between high school students regarding how our background and experiences related to ‘opportunities’ either connects or disconnects us.</p>	<p>Experiential Aim: Provide safe space for teens to reflect and share their perspectives on the social separation that is created by opportunity inequity is part of our everyday life. Ask them to consider what they can/would commit to for continued awareness and addressing of these issues on a local level.</p>

Leading the conversation	<p>Opening: For the next few minutes we will be watching a video regarding social, financial, and familial inequities and how that may connect or separate individuals. You will then be asked specific questions to help us create shared meaning. Please be aware of the videos participants, setting, room décor along with your own feelings.</p>	
	<p>O Objective: What facts can you tell me about the video. Please be aware that we are waiting to apply any interpretations or meanings at this time – so focus on what did you See? Or Hear? (facts, information, and sensory impressions)</p>	<p>Sample Responses</p> <ul style="list-style-type: none"> - Participants with various skin color who all spoke English - Participants were asked to respond to questions by stepping forward or backward (lines on floor, participant ages, etc.)
	<p>R Reflective: What were some of your emotions as you watched the video? To the participants answers? To the questioner? What would it be like to go through this experience yourself? With friends? With strangers? (personal reactions, associations, emotions, and images)</p>	<p>Sample Responses</p> <ul style="list-style-type: none"> - Nervous for how those people might have to share their answers? - I was wondering if everyone was truly being honest? Would I be able to answer those questions publicly? - Sad to see that they started by holding hands, but by the end they were so scattered that was impossible.
	<p>I Interpretive: Now, let’s find some common/similar (not necessarily the same) shared meanings, values, implications from watching this together. Someone, please share beyond the facts and beyond your emotions, what does this mean for you? (meaning, values, significance, purpose, and implications)</p>	<p>Sample Responses</p> <ul style="list-style-type: none"> - None of these topics were unknown to me; however, I had never considered how they challenge our societal connections. - People who seem different from me have had their own privilege and/or inopportunity, but everyone experiences both of those in some way.
<p>D Decisional: So now what? What is a personal or collective commitment we could make based upon our shared meanings? (resolve, action, future direction, and next steps)</p>	<p>Sample Responses</p> <ul style="list-style-type: none"> - As an individual, I can remember to be more tolerant of others because I don’t know their entire story. - As a group, we can refuse to tolerate mean comments or behavior that focuses on differences (privilege or inopportunity). 	
<p>Closing: This was an introduction to how we may continue to talk about social factors that either create connection or offer disconnection. I’d like to thank each of you for participating at the level you were comfortable and to acknowledge that this level of conversation isn’t convenient or easy. Your generation will determine how you will address and overcome some of these social injustices and your practice of positive decision and relationship skills is critical.</p>		