The current edition of the PARCC Accessibility Features and Accommodations Manual is a comprehensive policy document that provides guidance to districts and decision-making teams to ensure that the PARCC Mid-Year and End-of-Year Assessments provide valid results for all participating students.

Additional Information

- Teacher PARCC Brochure for Students with Disabilities
- Teacher PARCC Brochure for English Learners
- Español Parent Brochure for English Learners
- Parent PARCC Brochure for English Learners
- Parent PARCC Brochure for Students with Disabilities
- Parent PARCC Accessibility Brochure
The PARCC Model Content Frameworks were designed originally to help guide the creation of the assessment, but they are useful documents to all educators.

### English Language Arts

- **Examples of Key Advances**
- **Fluency Expectations or Examples of Culminating Standards**
- **Examples of Major Within-Grade Dependencies**
- **Examples of Opportunities for Connections among Standards**
- **Clusters or Domains**
- **Examples of Opportunities for In-Depth Focus**
- **Examples of Opportunities for Connecting Mathematical Content and Mathematical Practices**
- **Content Emphasis by Cluster**

### Mathematics

- **Examples of Key Advances from Previous Grade/Course**
- **Content Emphasis by Cluster**
- **Discussion of Mathematical Practices in Relation to Course Content**
- **Fluency Recommendations**
- **Pathway Summary Tables**
- **Assessment Limits for Standards Assessed in More Than One End-of-Course Test**

The PARCC Model Content Frameworks for ELA offer one way of organizing the standards—in this instance into quarterly modules. Equally successful models could be based around semesters, trimesters or other school schedules. Model Content Frameworks allow educators the flexibility to organize the content within the modules in any way that suits their purposes.

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*http://www.parcconline.org/resources/educator-resources/model-content-frameworks*
The sample tasks includes a description of each of the types of tasks and links to tasks from 3rd grade- High School. Each task includes a full annotation that explains the standards and evidence statements addressed in each task as well as an explanation of how it could fit in to the full PARCC Assessment System.
Technology

SUPPORTS FOR ASSESSMENTS AND CLASSROOMS

More than 75% of our 2014-15 summative assessments used computer-based technology. We provided member states and participating districts and schools with multiple supports. And our efforts here set the stage for expanded use of technology in the classroom through our diagnostics and other instructional tools.

Technology Guidelines
Technology Guidelines for PARCC Assessments: Version 5.2 provides minimum and recommended specifications for computer hardware, input devices, and security requirements; and suggests recommended levels of bandwidth that will support schools’ instructional and assessment needs. Schools, districts, and states use these guidelines to determine the eligibility of existing computers as test-taking devices for the 2015-2016 PARCC summative assessments.

The Technology Guidelines are updated when new versions of TestNav are released. The next TestNav release is scheduled for June 2016.

Download the guidelines:
- Technology Guidelines for PARCC Assessments: Version 5.2 (January 2016)

Math Reference Sheets

Mathematics Guidance and Policies

Calculator policy. (Adopted July 2012, updated January 2016)

Mathematics tools policy. (Updated November 2014)

Assessment reference sheet. (Mathematics reference sheet provided to students taking PARCC Mathematics assessments in grades 5-8.)

High school reference sheet. (Mathematics reference sheet provided to students taking PARCC Mathematics assessments in grades 9-12.)

School Readiness Planning

In February 2014, PARCC released an updated version of the PARCC Capacity Planning Tool as part of the first phase of assessment administration guidance in preparation for the 2014-2015 operational assessment. This tool is designed to assist district and school leaders in identifying gaps in assessment administration capacity, including computer-based test taking devices and bandwidth, and exploring possible scenarios for addressing those gaps. Printable PDF versions are provided below for review purposes.

Download our school readiness planning tools today:
- User’s Guide for PARCC Assessment Administration Capacity Planning Tool
- Small Elementary Example – Print Version
- Capacity Planning Tool – Print Version
- Capacity Planning Tool – Interactive Version (Excel)
- Large High School Example – Print Version

Technology Guidance Documents

http://www.parcconline.org/assessments/administration/technology