



Comprehensive System of Learning Supports



“Tell me and I will FORGET

Teach me and I REMEMBER

Involve me and I LEARN.”

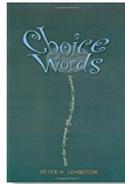
Benjamin Franklin

Check us out on the web:
[Illinois Classrooms in Action](#)



Shifting from Teacher to Facilitator

In the 2007, Schooling by Design, by Grant Wiggins and Jay McTighe, educators were challenged to move beyond a direct instructional role to practice roles as facilitators and coaches of student learning. A main point these authors made was that educators who purposefully and intentionally support learners’ practice and transfer of learning capacity will provide clear performance goals, and opportunities to perform, paired with modeling and feedback towards growth.



Peter Johnson, in his first book, Choice Words, shared that a child’s sense of agency is a fundamental human desire and that “...children should leave school with a sense that if they act, and act strategically, they can accomplish their goals.” Converging many concepts from this book with additional classroom strategies, ISBE content specialists for learning supports help classroom teachers engineer these kind of learning environments with the [classroom collaboration kit](#). This kit offers ready-to-use materials to support teachers’ facilitation of student collaboration as well as activities that encourage investigation, inquiry and discussions. Click the picture or link to print many of the free resources, or order a kit at the online store.



Educator	Learner
Didactic/Direct Instruction <ul style="list-style-type: none"> * Model * Demonstrations * Lecture & Yes/No Questions 	Passive Receiver <ul style="list-style-type: none"> * Guided practice, refine * Observe, (re) attempt * Closed responses
Facilitation for Understanding <ul style="list-style-type: none"> * Cooperative learning * Guided Inquiry * Writing Process * Problem-Based learning * Discussion * Open Ended Questioning 	Construct, Extend Meaning <ul style="list-style-type: none"> * Collaborate with peers, * Research, conclude * Brainstorm, organize, revise * Define problem, solve, * Listen, question, explain * Reflect, rethink, explain
Coaching <ul style="list-style-type: none"> * Guided/Parallel skill practice * Scaffolded Feedback 	Refine skills and understanding <ul style="list-style-type: none"> * Demonstrate * Lecture * Questioning

Fantastic Facilitator’s FIVE

According to Wiggins and McTighe, the best facilitators refine skills around these five pedagogical behaviors:

1. Set up issues, problems, and investigations for inquiry and discussion.
2. Guide the learners in “making meaning.”
3. Refrain from excessive direct instruction.
4. Model and encourage the use of strategies and habits of mind.
5. Work to make themselves unneeded.