**Inside/Out Conversation Framework**

UnboundED with content addressing middle school SEL benchmarks; 2C) Analyze ways to establish positive relationships with others; 3B) Evaluate strategies for resisting pressures to engage in unsafe or unethical activities. 6-8 level.

- After the students have conversations, debrief with the whole group, asking a few groups to share out what they took away/what they learned about one another through this activity.
  - Ask students to write a short reflection regarding the following:
    1) How does my inside/outside awareness impact positive relationships with classmates?
    2) How can my inside/outside positive relationships help resist negative choices?

- Assign students to two groups; creating pairs that face one another standing in a long row. *(You can also split the room into triads and have each person share their answers.)*
- Ask the left side of room to be partner A and right side of the room to be Partner B.
- Partner A will answer the green slide questions first and then Partner B will answer.
- For the purple slide, Partner B will answer questions first and then Partner A will answer.
- Partner A will answer the green slide questions first and then Partner B will answer.
- Ask the pair to debrief what they took away from the back and forth.
- For the purple slide, Partner B will answer questions first and then Partner A will answer.
- Ask the pair to debrief what they took away from the back and forth.