


## Inside/Out Conversation Framework

UnboundED with content addressing middle school SEL benchmarks; 2C) Analyze ways to establish positive relationships with others; 3B) Evaluate strategies for resisting pressures to engage in unsafe or unethical activities. 6-8 level.

- After the students have conversations, debrief with the whole group, asking a few groups to share out what they took away/ what they learned about one another through this activity.
  - o Ask students to write a short reflection regarding the following:
    - 1) How does my inside/outside awareness impact positive relationships with classmates?
    - 2) How can my inside/outside positive relationships help resist negative choices?

	<ul style="list-style-type: none"><li>- Assign students to two groups; creating pairs that face one another standing in a long row. (<i>You can also split the room into triads and have each person share their answers.</i>)</li><li>- Ask the left side of room to be partner A and right side of the room to be Partner B.</li><li>- Partner A will answer the green slide questions first and then Partner B will answer.</li><li>- For the purple slide, Partner B will answer questions first and then Partner A will answer.</li></ul>
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## Being Inside

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Think of a situation in which you are an “insider.” In this situation you feel accepted, respected, and feel you “belong.”

- Why do you feel like an insider in the situation you described?
- What advantages/privileges do you enjoy as an insider?
- Did you do anything to earn the advantages/privileges of being an insider? Please explain your response.

- Partner A will answer the green slide questions first and then Partner B will answer.
- Ask the pair to debrief what they took away from the back and forth.

## Being Outside

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Think of a situation in which you are an “outsider.” In this situation you feel a lack of acceptance, respect, and feel you do not “belong.”

- Why do you feel like an outsider in the situation you described?
- What are the disadvantages of being an outsider?
- Did you do anything to deserve the disadvantages of being an outsider? Please explain your response.

- For the purple slide, Partner B will answer questions first and then Partner A will answer.
- Ask the pair to debrief what they took away from the back and forth.