



Professional learning *anytime, anywhere!*

No travel required and professional development hours available!



Offered by the Center for Education Initiatives at ISU

Join your colleagues in the online professional learning program offered through the support of the Illinois State Board of Education. Educators from Illinois will facilitate online workshops focused on classroom practice. Workshops will be completed online at your own pace over a four- to seven-week period (plus one week for orientation – 5 to 8 weeks total). Typical time commitment for these workshops is approximately 3 to 4 hours per week. All you need is access to an Internet-connected computer. Work with your colleagues in an enriched online learning community guided by a trained Illinois online facilitator. Depending on the length of the workshop, **fifteen to thirty-five Professional Development Hours** will be available for participants who complete all workshop requirements.

Sign up today! This is a very low cost professional learning opportunity. The cost to participate in each workshop is \$50. The registration fee is non-refundable.

Our workshops have been designed by Illinois educators with years of experience in the subject area of the workshop. EdTech Leaders Online (ETLO), a division of Educational Development Center (EDC), worked with us initially in the development of our workshops, ensuring high quality professional learning experiences.

Registration is easy! To register for a workshop, please click on the link following the description of the workshop or copy and paste the web address into your browser. The website will ask for your name, email and phone number. You will provide the fee when registering on the same website. You will receive an email confirming your enrollment in the workshop after completing registration. **The workshop facilitator will send a welcome email at the beginning of the workshop with directions for accessing the workshop online.**

A minimum of twelve participants is required for each workshop. Enroll early as workshops fill up quickly. We will close enrollment after 20 participants register. You will be placed on a waiting list if you enroll after the workshop is closed. If a spot opens in the workshop, you will receive an email indicating that you may enroll at that time. If a workshop does not have the minimum registration, it will be canceled, and you will receive a full refund.

For additional information about onlineIMPACT, please go to the following website:

<http://education.illinoisstate.edu/casei/onlineimpact/>.

If you have any questions about the workshops, please contact the coordinator, Mary O'Brian at mmobria@ilstu.edu.

Fall Workshops

Early Elementary Classroom Focus

Setting the Stage for Close Reading in Grades K-2

Workshop Begins: September 19, 2018

Ends: October 30, 2018



Description:

This workshop will explore setting the stage for close reading in grades K-2 by focusing on instruction that helps primary students deepen their comprehension and enjoyment of reading. Using a read aloud, a standards-aligned lesson plan will be developed including a focus on important learning or the big idea, purposes for reading and rereading, text-dependent questions, and a culminating task. Components of the lesson plan will be developed each week of the workshop resulting in a completed lesson plan ready for implementation.

Professional Learning Hours: 30

Facilitator: Deb Hays

To register for this workshop, follow this link: <https://stageclosereadingk2.eventbrite.com>

Later Elementary Classroom Focus

Planning a Close Reading Lesson Step by Step: Grades 3-6

Workshop Begins: September 26, 2018

Ends: November 6, 2018



Description:

This workshop offers participants the opportunity to expand their expertise in developing close reading lessons in grades 3 through 6. Participants will develop a step-by-step lesson plan while engaging in reading, viewing, and discussing the preparation of a close reading lesson. Participation in this online workshop will prepare educators to develop effective CSSS-aligned close reading lessons by analyzing complex text, developing text-dependent questions, and identifying supportive resources and practices to deepen comprehension and foster student independence.

Professional Learning Hours: 30

Facilitator: Kasie Kosinski

To register for this workshop, follow this link: <https://planclosereading3-6.eventbrite.com>

K-6 and K-8 Classroom Focus

Assessing Student Work in Mathematics

Workshop Begins: September 19, 2018

Ends: November 6, 2018



Description:

This workshop will provide educators with information on how to best assess students' mathematical knowledge and skills in the mathematics classroom. Information about the use of formative and summative assessment in mathematics will be provided, as well as best practices for feedback for improved student learning.

The foundation for assessment and achievement will be Carol Dweck's work on growth mindset.

Professional Learning Hours: 25

Facilitator: Kathy Felt

To register for this workshop, follow this link: <https://assessingstudentmath.eventbrite.com>

Implementing the Eight Mathematical Practices In the Elementary School Classroom

Workshop Begins: September 19, 2018

Ends: November 6, 2018



Description:

One of the major changes Common Core Math Standards requires is a shift in math instruction to incorporate number sense and reasoning in the math classroom. This shift places emphasis on student thinking and problem solving. During the seven-week workshop, designed for professional educators including teachers

and administrators, new strategies will be utilized in order to facilitate and create opportunities for students to persevere and reason through problem solving. Focus for the implementation of practices will be in the primary grades (K through 6).

Professional Learning Hours: 30

Facilitator: Michael Norris

To register for this workshop, follow this link: <https://8mathpractices.eventbrite.com>

Math Talks: Engaging Students in Daily Discourse K-6

Workshop Begins: September 19, 2018

Ends: October 30, 2018



Description:

During this workshop, participants will look at articles, models and resources that depict what a math talk can look like in the classroom along with practical ideas ready to use right away. Participants will build a foundation of knowledge for math talks through understanding various formats, exploring resources to help implement math talks, and utilize math talks to improve fluency and number sense for purposeful problem solving. Participants will create a math talk lesson and receive feedback and provide feedback to colleagues in the workshop.

Professional Learning Hours: 15

Facilitator: Dan Jeziorny

To register for this workshop, follow this link: <https://mathtalksk-6.eventbrite.com>

Math Concepts to Support Algebraic Thinking

Workshop Begins: September 12, 2018

Ends: October 30, 2018



Description:

This workshop provides elementary and middle school teachers with an opportunity to explore how activities that foster algebraic thinking can be integrated into the elementary classroom. Participants will explore three components of algebraic thinking: making generalizations, thinking about the equals sign, and being able to reason about unknown quantities. This workshop uses readings, video, online discussion forums, an applied project, and engaging mathematics problems to promote the idea that the incorporation of algebraic thinking tasks in elementary school mathematics is critical to students' future success.

Professional Learning Hours: 30

Facilitator: Linda McNay

To register for this workshop, follow this link: <https://supportalgebraicthinking.eventbrite.com>

Transitioning the Illinois Learning Standards for Science into the K-8 Classroom

Workshop Begins: September 5, 2018

Ends: October 30, 2018



Description:

This workshop will meet the needs of those teachers who are beginning to translate the new science standards into their daily teaching and learning. The workshop will provide a close look at 1) The Vision of the Standards, 2) The Three-Dimensional Framework, 3) The Crosscutting Concepts, 4) The Engineering Practices, 5) The Disciplinary Core Ideas, and 6) Performance Expectations and Assessment. Teachers will use these standards to provide learning tasks, inquiry opportunities, assessment tasks, etc. This workshop will support educators in creating a science unit that addresses a performance expectation.

Professional Learning Hours: 25

Facilitator: Christie Jones

To register for this workshop, follow this link: <https://learnstandsciencek-8.eventbrite.com>

Informational Text Literacy in the Elementary Grades

Workshop Begins: September 26, 2018

Ends: December 14, 2018



Description:

In this workshop, participants will explore a variety of strategies to explicitly teach reading informational text to increase students' comprehension, recognize text structures and identify strategies to teach students to use structures, and create a plan of literacy strategies to build students' skills in comprehending informational text. Participants will develop a lesson or unit utilizing informational text to be implemented in their classroom.

Professional Learning Hours: 30

Facilitator: Debra Honegger

To register for this workshop, follow this link: <https://infotextliteracy.eventbrite.com>

Meeting the Needs of ELLs: Strategies for General Education Classroom

Workshop Begins: September 26, 2018
Ends: November 6, 2018



Description:

This workshop will offer participants information about working with their English Language Learner population (ELLs), and specific guidance in identifying how ELLs process language. Participants will learn how to scaffold instruction to meet the needs of ELLs at various stages of language proficiency by using stages of language acquisition.

Professional Learning Hours: 25

Facilitator: Jill Brown

To register for this workshop, follow this link: <https://ellstrategiesfall18.eventbrite.com>

High School Classroom Focus

Illinois Civics Is Back

Workshop Begins: October 3, 2018
Ends: November 13, 2018



Description:

This Illinois Civics Is Back workshop will prepare participants to identify, analyze, and reflect upon both the new civics law and their current practices and offerings in their civics curriculum. Participants will also examine and assess best practices in civics using direct instruction, current and controversial issues, simulations of democratic processes and practices, and service learning. Additionally, the workshop will provide participants the opportunity to implement one of the best practices for civics education in their classroom.

This workshop has been made possible by a grant from the McCormick Foundation. There is NO FEE for this workshop.

Professional Learning Hours: 20

Facilitator: Mark Heffington

To register for this workshop, follow this link: <https://illinoiscivics.eventbrite.com>

K-12 Classroom Focus

Using Digital Assessment Tools in the Classroom

Workshop Begins: September 12, 2018

Ends: October 23, 2018



Description:

Participants of this workshop will have the opportunity to explore various assessment ideas and effective digital tools to enhance both formative and summative assessments. Additionally, participants will learn about and apply their knowledge of Dr. Ruben Puentedura's SAMR Model of technology integration to enhance units of study and support mastery of the Illinois Learning Standards. Through use of weekly content, discussion boards, collaborative conversation, feedback, and support, participants will experience hands-on practice with digital tools to utilize the integration of technology for assessment in a classroom setting. As a culminating project, participants will develop a lesson or unit containing a digital assessment tool to be implemented in their classrooms.

Professional Learning Hours: 20

Facilitator: Carrie Kincaid

To register for this workshop, follow this link: <https://usingdigitaltools.eventbrite.com>

Organization and Innovation with Google Forms

Workshop Begins: September 12, 2018

Ends: October 23, 2018



Description:

In this workshop, participants will be exploring Google Form's unique features that allow educators to collect, manipulate and display data for classroom purposes. Google forms can allow educators to save time in communication needs by managing family data and streamlining parent connections. Students can utilize forms for assessments, ELA, Digital Breakouts and many more interactive features. Participants will explore the various add-ons for Google FORMS/SHEETs and apply these to their classrooms.

Professional Learning Hours: 22

Facilitator: Lisa Ward

To register for this workshop, follow this link: <https://organizegoogleforms.eventbrite.com>

Hack the Classroom with Google Extensions and Add-ons

Workshop Begins: October 31, 2018

Ends: December 12, 2018



Description:

In this workshop, participants will be exploring Google Chrome's unique features that allow educators to select extensions to customize their students' online use and explore "add-on" features used with Google Docs. Participants will explore the various available extensions and add-ons and apply these to their classrooms. To be most successful in this workshop, participants should have a basic knowledge of Google Docs.

Professional Learning Hours: 22

Facilitator: Lisa Ward

To register for this workshop, follow this link: <https://hacktheclass.eventbrite.com>



Here's what past participants of *onlineIMPACT* professional learning workshops are saying!

"I liked that it provided me with immediately applicable content that I could use with my class, not just theory."

"I was able to use the knowledge I gained from this workshop and apply it in my classroom. My students enjoyed the activities I had them do and I saw an increase in overall math grades."

"Please offer this [Close Reading workshop] again! I will talk it up in our district. Thanks again for all the resources, comments and extras."

"This is something I needed more information on and am planning on integrating more technology in my classroom in the fall! 😊"

"Thank you Debra [facilitator] for your work in this course! You responded quickly and helpfully to ideas brought up in the discussions. You are a big part as to why this course was successful for me! 😊"

“We [workshop participants] are all taking away a wealth of great information we can use with or adapt to any age range.”

“Honestly, I feel that I have grown as a teacher because of this course and I will definitely recommend it to others. THANK YOU!”



onlineIMPACT is an initiative of the **Center for Educational Initiatives at Illinois State University.**

The mission of the Center is to support educational initiatives and collaborate at all levels – classroom, administrative or agency level. The Center has a rich history of statewide projects with a variety of activities. We recognize the importance of tailoring the support provided to most effectively addressing individual needs to advance local efforts. *onlineIMPACT* is an effort to support the need for access to quality online professional learning to enhance instruction