



Professional learning *anytime, anywhere!*

No travel required and professional development hours available!



Offered by the Center for Education Initiatives at ISU

Join your colleagues in the online professional learning program offered through the support of the Illinois State Board of Education. Educators from Illinois will facilitate online workshops focused on classroom practice. Workshops will be completed online at your own pace over a four- to seven-week period (plus one week for orientation – 5 to 8 weeks total). Typical time commitment for these workshops is approximately 3 to 4 hours per week. All you need is access to an Internet-connected computer. Work with your colleagues in an enriched online learning community guided by a trained Illinois online facilitator. Depending on the length of the workshop, **fifteen to thirty Professional Development Hours** will be available for participants who complete all workshop requirements.

Sign up today! This is a very low cost professional learning opportunity. The cost to participate in each workshop is \$50. The registration fee is non-refundable.

Our workshops have been designed by Illinois educators with years of experience in the subject area of the workshop. EdTech Leaders Online (ETLO), a division of Educational Development Center (EDC), worked with us initially in the development of our workshops, ensuring high quality professional learning experiences.

Registration is easy! To register for a workshop, please click on the link following the description of the workshop or copy and paste the web address into your browser. The website will ask for your name, email and phone number. You will provide the fee when registering on the same website. You will receive an email confirming your enrollment in the workshop after you complete registration. **The workshop facilitator will send a welcome email at the beginning of the workshop with directions for accessing the workshop online.**

A minimum of twelve participants is required for each workshop. Enroll early as workshops fill up quickly. We will close enrollment after 20 participants register. You will be placed on a waiting list if you enroll after the workshop is closed. If a spot opens in the workshop, you will receive an email indicating that you may enroll at that time. If a workshop does not have the minimum registration, it will be canceled and you will receive a full refund.

For additional information about *online*IMPACT, please go to the following websites:
<http://education.illinoisstate.edu/casei/onlineimpact/> and <http://onlineimpact.isbe.net>.

If you have any questions about the workshops, please contact the coordinator, Mary O'Brian at mmobria@ilstu.edu.

Fall Workshops

The following workshops will be offered during the fall session of the online program:

Assessing Student Work in Mathematics

Workshop Begins: September 20th, 2017

Ends: November 7th, 2017



Description:

This workshop will provide educators with information on how to best assess students' mathematical knowledge and skills in the mathematics classroom. Information about the use of formative and summative assessment in mathematics will be provided, as well as best practices for feedback for improved student learning.

The foundation for assessment and achievement will be Carol Dweck's work on growth mindset.

Professional Learning Hours: 20

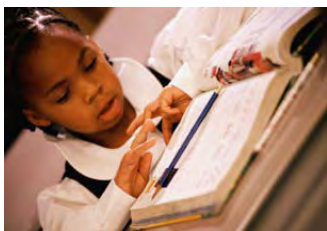
Facilitator: Kathy Felt

To register for this workshop, follow this link: <https://assessingmathfall.eventbrite.com>

Math Concepts to Support Algebraic Thinking In the Elementary Classroom

Workshop Begins: September 20th, 2017

Ends: November 7th, 2017



Description:

This workshop provides teachers for grades 3 through 5 with an opportunity to explore how activities that foster algebraic thinking can be integrated into the elementary classroom. Participants will explore three components of algebraic thinking: making generalizations, thinking about the equals sign, and being able to reason about unknown quantities. This workshop uses readings, video, online discussion forums, an applied project, and engaging mathematics problems to promote the idea that the incorporation of algebraic thinking tasks in elementary school mathematics is critical to students' future success.

Professional Learning Hours: 30

Facilitator: Linda McNay

To register for this workshop, follow this link: <https://algebraicthinkingfall.eventbrite.com>

Setting the Stage for Close Reading in Grades K-2

Workshop Begins: September 20th, 2017
Ends: October 31st, 2017



Description:

This workshop will explore setting the stage for close reading in grades K-2 by focusing on instruction that helps primary students deepen their comprehension and enjoyment of reading. Using a read aloud, a standards-aligned lesson plan will be developed including a focus on important learning or the big idea, purposes for reading and rereading, text-dependent questions, and a culminating task. Components of the lesson plan will be developed each week of the workshop resulting in a completed lesson plan ready for implementation.

Professional Learning Hours: 20

Facilitator: Deb Hays

To register for this workshop, follow this link: <https://closereadingk2fall.eventbrite.com>

Transitioning the Illinois Learning Standards for Science into the K-8 Classroom

Workshop Begins: September 20th, 2017
Ends: November 14th, 2017



Description:

This workshop will meet the needs of those teachers who are beginning to translate the new science standards into their daily teaching and learning. The workshop provide a close look at 1) The Vision of the Standards, 2) The Three-Dimensional Framework, 3) The Crosscutting Concepts, 4) The Engineering Practices, 5) The Disciplinary Core Ideas, and 6) Performance Expectations and Assessment. Teachers will use these standards to provide learning tasks, inquiry opportunities, assessment tasks, etc. This workshop will support educators in creating a science unit that addresses a performance expectation.

Professional Learning Hours: 25

Facilitator: Christie Jones

To register for this workshop, follow this link: <https://sciencestandardsfall.eventbrite.com>

EL Instruction for the Mainstream Classroom

Workshop Begins: September 20th, 2017
Ends: October 24th, 2017



Description:

This workshop will offer participants information about working with their English Learner population (ELs), and specific guidance in identifying how ELs process language. Participants will learn how they can craft their instruction to meet the needs of ELs at various stages of language proficiency. Participants will develop EL lessons identifying the level of cognitive function of Stages of Language Acquisition and scaffolding instruction for EL learners.

Professional Learning Hours: 25

Facilitator: Jill Brown

To register for this workshop, follow this link: <https://elinstructionfall.eventbrite.com>

Hack the Classroom With Google Apps and Extensions

Workshop Begins: September 27th, 2017
Ends: October 31st, 2017



Description:

In this workshop, participants will be exploring Google Chrome's unique features that allow educators to select applications and extensions to customize their students' online use. Google apps and extensions increase student productivity and assist with family engagement! Participants will explore the various available apps and extensions and apply these to their classrooms.

Professional Learning Hours: 20

Facilitator: Lisa Ward

To register for this workshop, follow this link: <https://hacktheclassroomfall.eventbrite.com>

Informational Text Literacy in the Elementary Grades

Workshop Begins: September 27th, 2017
Ends: November 14th, 2017



Description:

In this workshop, participants will explore a variety of strategies to explicitly teach reading informational text to increase students' comprehension, recognize text structures and identify strategies to teach students to use structures, and create a plan of literacy strategies to build students' skills in comprehending informational text. Participants will develop a lesson or unit utilizing informational text to be implemented in their classroom.

Professional Learning Hours: 30

Facilitator: Debra Honegger

To register for this workshop, follow this link: <https://informationaltextfall.eventbrite.com>

Implementing the Eight Mathematical Practices In the Elementary School Classroom

Workshop Begins: September 27th, 2017
Ends: November 14th, 2017



Description:

One of the major changes Common Core Math Standards requires is a shift in math instruction to incorporate number sense and reasoning in the math classroom. This shift places emphasis on student thinking and problem solving. During the seven-week workshop, designed for professional educators including teachers and administrators, new strategies will be utilized in order to facilitate and create opportunities for students to persevere and reason through problem solving. Focus for the implementation of practices will be in the primary grades (K through 6).

Professional Learning Hours: 30

Facilitator: Michael Norris

To register for this workshop, follow this link: <https://mathpracticesfall.eventbrite.com>

Planning a Close Reading Lesson Step by Step: Grades 3-6

Workshop Begins: October 4th, 2017

Ends: November 14th, 2017



Description:

This workshop offers participants the opportunity to expand their expertise in developing close reading lessons in grades 3 through 6. Participants will develop a step-by-step lesson plan while engaging in reading, viewing, and discussing the preparation of a close reading lesson. Participation in this online workshop will prepare educators to develop effective CSSS-aligned close reading lessons by analyzing complex text, developing text-dependent questions, and identifying supportive resources and practices to deepen comprehension and foster student independence.

Professional Learning Hours: 30

Facilitator: Kasie Kosinski

To register for this workshop, follow this link: <https://closereading3-5fall.eventbrite.com>

Illinois Civics Is Back

Workshop Begins: October 4th, 2017

Ends: November 14th, 2017



Description:

This Illinois Civics Is Back workshop will prepare participants to identify, analyze, and reflect upon both the new civics law and their current practices and offerings in their civics curriculum. Participants will also examine and assess best practices in civics using direct instruction, current and controversial issues, simulations of democratic processes and practices, and service learning. Additionally, the workshop will provide participants the opportunity to implement one of the best practices for civics education in their classroom.

This workshop has been made possible by a grant from the McCormick Foundation. There is NO FEE for this workshop.

Professional Learning Hours: 20

Facilitator: Mark Heffington

To register for this workshop, follow this link: <https://civicsfall.eventbrite.com>

Math Talks: Engaging Students in Daily Discourse K-6

Workshop Begins: October 11th, 2017
Ends: November 14th, 2017



Description:

During this workshop, participants will look at articles, models and resources that depict what a math talk can look like in the classroom along with practical ideas ready to use right away. Participants will build a foundation of knowledge for math talks through understanding various formats, exploring resources to help implement math talks, and utilize math talks to improve fluency and number sense for purposeful problem solving. Participants will create a math talk lesson and receive feedback and provide feedback to colleagues in the workshop.

Professional Learning Hours: 15

Facilitator: Dan Jeziorny

To register for this workshop, follow this link: <https://mathtalksfall.eventbrite.com>

Using Digital Assessment Tools in the Classroom

Workshop Begins: October 11th, 2017
Ends: November 14th, 2017



Description:

This workshop will demonstrate the use of technology tools in the classroom. Participants will build knowledge of the SAMR model of technology integration, explore various web-based tools used to support formative assessment. Participants will directly apply their knowledge of SAMR and web-based assessment tools to create assessments supporting student learning.

Professional Learning Hours: 20

Facilitator: Carrie Kincaid

To register for this workshop, follow this link: <https://digitalassessmentfall.eventbrite.com>



onlineIMPACT is an initiative of the **Center for Educational Initiatives at Illinois State University**.

The mission of the Center is to support educational initiatives and collaborate at all levels - classroom, administrative or agency level. The Center has a rich history of statewide projects with a variety of activities. We recognize the importance of tailoring the support provided to most effectively addressing individual needs to advance local efforts. *onlineIMPACT* is an effort to support the need for access to quality online professional learning to enhance instruction.



Here's what past participants of *onlineIMPACT* professional learning workshops are saying!

"I liked that it provided me with immediately applicable content that I could use with my class, not just theory."

"I was able to use the knowledge I gained from this workshop and apply it in my classroom. My students enjoyed the activities I had them do and I saw an increase in overall math grades."

"Please offer this [Close Reading workshop] again! I will talk it up in our district. Thanks again for all the resources, comments and extras."

"This is something I needed more information on and am planning on integrating more technology in my classroom in the fall! 😊"

"Thank you Debra [facilitator] for your work in this course! You responded quickly and helpfully to ideas brought up in the discussions. You are a big part as to why this course was successful for me! 😊"

"We [workshop participants] are all taking away a wealth of great information we can use with or adapt to any age range."