



Professional learning *anytime, anywhere!*

No travel required and professional development hours available!



Offered by the Center for Education Initiatives at ISU

Join your colleagues in the online professional learning program offered through the support of the Illinois State Board of Education. Educators from Illinois will facilitate online workshops focused on classroom practice. Workshops will be completed online at your own pace over a four- to seven-week period (plus one week for orientation – 5 to 8 weeks total). Typical time commitment for these workshops is approximately 3 to 4 hours per week. All you need is access to an Internet-connected computer. Work with your colleagues in an enriched online learning community guided by a trained Illinois online facilitator. Depending on the length of the workshop, **sixteen to thirty Professional Development Hours** will be available for participants who complete all workshop requirements.

Sign up today! This is a very low cost professional learning opportunity. The cost to participate in each workshop is \$50. The registration fee is non-refundable.

Our workshops have been designed by Illinois educators with years of experience in the subject area of the workshop. EdTech Leaders Online (ETLO), a division of Educational Development Center (EDC), worked with us initially in the development of our workshops, ensuring high quality professional learning experiences.

Registration is easy! To register for a workshop, please click on the link following the description of the workshop or copy and paste the web address into your browser. The website will ask for your name, email and phone number. You will provide the fee when registering on the same website. You will receive an email confirming your enrollment in the workshop after you complete registration. **The workshop facilitator will send a welcome email at the beginning of the workshop with directions for accessing the workshop online.**

A minimum of twelve participants is required for each workshop. Enroll early as workshops fill up quickly. We will close enrollment after 20 participants register. You will be placed on a waiting list if you enroll after the workshop is closed. If a spot opens in the workshop, you will receive an email indicating that you may enroll at that time. If a workshop does not have the minimum registration, it will be canceled and you will receive a full refund.

For additional information about *onlineIMPACT*, please go to the following websites: <http://education.illinoisstate.edu/casei/onlineimpact/> and <http://onlineimpact.isbe.net>.

If you have any questions about the workshops, please contact the coordinator, Mary O'Brian at mmobria@ilstu.edu.

onlineIMPACT Winter Workshops

The following workshops will be offered during the winter session of the online program:

EL Instruction for the Mainstream Classroom

Workshop Begins: January 18th, 2017
Ends: March 7th, 2017



Description:

This workshop will offer participants information about working with their English Learner population (ELs), and specific guidance in identifying how ELs process language. Participants will also learn how they can craft their instruction and practices to meet the needs of ELs at various stages of language proficiency. Participants will complete this workshop able to develop EL lessons by recognizing and defining the Stages of Language Acquisition, identifying the level of cognitive function in each of these stages and scaffolding instruction for EL learners.

Professional Learning Hours: 25
Facilitator: Jill Brown

To register for this workshop, follow this link:
<https://el-instruction-winter2017.eventbrite.com>

Implementation of a Balanced Assessment System

Workshop Begins: January 18th, 2017
Ends: February 28th, 2017



Description:

This workshop will provide information about educational assessments to create a balanced system. Basic assessment terminology and concepts will be presented in the context of a balanced assessment system, incorporating assessments of student growth and assessments for school and district accountability. Participants will review assessments used in their schools/districts as well as other available assessment tools to determine which assessments meet standards for validity, reliability, and fairness. The development of an action plan to implement a balanced system will be the final product for this workshop.

Professional Learning Hours: 25
Facilitators: Mary O'Brian and Janice Winters

To register for this workshop, follow this link:
<https://balancedassessmentsystem-winter2017.eventbrite.com>

Implementing the Eight Mathematical Practices in the Elementary School Classroom

Workshop Begins: January 18th, 2017
Ends: February 28th, 2017



Description:

One of the major changes Common Core Math Standards requires is a shift in math instruction to incorporate number sense and reasoning in the math classroom. This shift places emphasis on student thinking and problem solving. During the seven-week workshop, designed for professional educators including teachers and administrators, new strategies will be utilized in order to facilitate and create opportunities for students to persevere and reason through problem solving. Focus for the implementation of practices will be in the primary grades (K through 6).

Professional Learning Hours: 30
Facilitator: Michael Norris

To register for this workshop, follow this link:

<https://eightmathematicalpractices-winter2017.eventbrite.com>

Algebraic Thinking in Elementary School

Workshop Begins: January 25th, 2017
Ends: March 21st, 2017



Description:

This workshop provides teachers of grades 3 through 5 with an opportunity to explore how activities that foster algebraic thinking can be integrated into the elementary classroom. Algebraic thinking consists of more than just learning how to solve for the variables x and y , it helps students think about mathematics at an abstract level, and provides them with a way to reason about real-life problems. In this workshop, participants will explore three components of algebraic thinking: making generalizations, thinking about the equals sign, and being able to reason about unknown quantities. As participants stretch their own algebraic reasoning skills, they will also spend considerable time thinking about how to integrate algebraic tasks into their own classroom instruction. This workshop uses readings, video, online discussion boards, a final project, and engaging mathematics problems to promote the idea that the incorporation of algebraic thinking tasks in elementary school mathematics is critical to students' future success.

Professional Learning Hours: 30
Facilitator: Linda McNay

To register for this workshop, follow this link:

<https://algebraicthinking-winter2017.eventbrite.com>

Planning a Close Reading Lesson Step by Step: Grades 3-6

Workshop Begins: January 25th, 2017
Ends: March 14th, 2017



Description:

This workshop offers participants the opportunity to expand their expertise in developing close reading lessons in grades 3 through 6. Participants will develop a step-by-step lesson plan while engaging in reading, viewing, and discussing the preparation of a close reading lesson. Participation in this online workshop will prepare educators to develop effective CSSS-aligned close reading lessons by analyzing complex text, developing text-dependent questions, and identifying supportive resources and practices to deepen comprehension and foster student independence.

Professional Learning Hours: 30
Facilitators: Deb Hays and Kasie Kosinski

To register for this workshop, follow this link:
<https://closereading-winter2017.eventbrite.com>

Informational Text Literacy in the Elementary Grades

Workshop Begins: January 25th, 2017
Ends: March 14th, 2017



Description:

In this workshop, participants will explore a variety of strategies to explicitly teach reading informational text to increase students' comprehension, recognize text structures and identify strategies to teach students to use structures, and create a plan of literacy strategies to build students' skills in comprehending informational text. Participants will develop a lesson or unit utilizing informational text to be implemented in their classroom.

Professional Learning Hours: 25
Facilitator: Debra Honegger

To register for this workshop, follow this link:
<https://informationalliteracy-winter2017.eventbrite.com>

Math Talks: Engaging Students in Daily Discourse K-6

Workshop Begins: February 1st, 2017
Ends: March 7th, 2017



Description:

During this workshop, participants have the opportunity to look at articles, models and resources that depict what a math talk can look like in the classroom along with practical ideas ready to use right away. Participants will build a foundation of knowledge for math talks through understanding various formats, explore resources to help implement math talks, and utilize math talks to improve fluency and number sense for purposeful problem solving. Participants will understand the connection between math talks and district initiatives, the eight mathematical practices, and teacher evaluation. Participants will create a math talk lesson and receive feedback and provide feedback to colleagues in the workshop.

Professional Learning Hours: 15

Facilitator: Cheryl Beasley and Daniel Jeziorny

To register for this workshop, follow this link: <https://mathtalks-winter2017.eventbrite.com>



onlineIMPACT is an initiative of the **Center for Educational Initiatives at Illinois State University.**

The mission of the Center is to support educational initiatives and collaborate at all levels - classroom, administrative or agency level. The Center has a rich history of statewide projects with a variety of activities. We recognize the importance of tailoring the support provided to most effectively addressing individual needs to advance local efforts. *onlineIMPACT* is an effort to support the need for access to quality online professional learning to enhance instruction.



Here's what past participants of *onlineIMPACT* professional learning workshops are saying!

"I liked that it provided me with immediately applicable content that I could use with my class, not just theory."

"I was able to use the knowledge I gained from this workshop and apply it in my classroom. My students enjoyed the activities I had them do and I saw an increase in overall math grades."

"Please offer this [Close Reading workshop] again! I will talk it up in our district. Thanks again for all the resources, comments and extras."

"This is something I needed more information on and am planning on integrating more technology in my classroom in the fall! ☺"

"Thank you Debra [facilitator] for your work in this course! You responded quickly and helpfully to ideas brought up in the discussions. You are a big part as to why this course was successful for me! ☺"